

YOUTH SERVICES NOTES

Week of November 24, 2014

No. 189

From PUBYAC

Children's Books on Helping Others

Dear colleagues, I am looking for books like *Herman the Helper* by Robert Kraus and books like *Horton Hatches the Egg* by Dr. Seuss. Both books are about helping others. I've already looked in WorldCat and *Herman the Helper* has Octopuses -- Fiction and Brotherliness -- Fiction as subject headings. *Horton Hatches the Egg* has Elephants -- Fiction as the subject heading so WorldCat and the LCSH are not helpful to me. Please share with me your vast collective knowledge of children's picture books, fiction I prefer, that introduce the concept of helping others. Thanks so much!!!

Posted November 16, 2014 by Patricia Sarles, MA, MLS, Librarian, Jerome Parker Campus Library, Staten Island, NY 10314



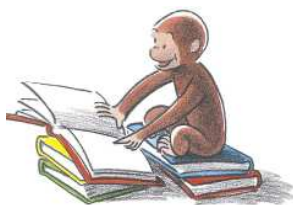
(Continued on page 3)

From Enid's desk...

WINTER READING PROGRAM

Looking for a bit of inspiration for the winter reading program. We have a sample news release, program plans, links to graphic and other resources at <http://readvirginia.org/wrp.htm>.

We will have a banner for the winter reading program for those using Evanced Summer Reader. We have also simplified the information we will be collecting when children register for the program.



Caroline Library

November is Native American Heritage Month

The **Caroline Library** is proud to present *Stories with Mrs. D*, a family event with stories from many nations and a craft session afterwards at the Ladysmith Library on Wednesday, November 19 at 6:00 PM.


The Library also has purchased 37 new titles ranging from easy readers for kids, YA titles for teens, and non fiction adult titles. They are at every branch and available now. **There is also a list of the titles for easy requesting.** (A copy is attached to this newsletter.) The displays include information on Thanksgiving from a Native perspective.



The Library also has two copies of *The American Experience: We Shall Remain: America Through Native Eyes*, "a provocative multi-media project that establishes Native history as an essential part of American history. The centerpiece of this initiative is a television series that tells five heartbreaking, yet inspiring stories", according to PBS. These will be available for checkout from Ladysmith and Bowling Green.

There are also new reference books at Bowling Green and Ladysmith on the history of Thanksgiving from all over the world.

Maureen Dorosinski is a member of the Oneida Nation of the Thames and often tells stories from her repertoire of many nations at events in the county. Mrs. D, as she is known to the pre-k children who come to story time at all the library branches, has her Master's degree in Library and Information Studies specializing in reference services and children's services. She completed a special concentration in her master's work in Native American studies.

Library Press Release, October 28, 2014 

Youth Services Notes

is issued weekly by

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Thanks

for the photos and information!

- ◇ **Maureen Dorosinski**, Caroline Library, Inc.
- ◇ And the usual suspects – ALA, IMLS, PUBYAC, Old Dominion University



Dates to Remember

National Conferences

January 30–February 3, 2015 American Library Association Midwinter Conference.....Chicago

June 25-30, 2015 American Library Association Annual ConferenceSan Francisco

Online Courses

January 12, 2015–February 21, 2015 Bilingual Storytime and Library Outreach (Katie Scherrer)..... online

Children's Books on Helping Others

Continued from page 1

There are well over a 100 titles in WorldCat on "Helping behavior -- Juvenile fiction," but these are some of the suggestions I received.

I maintain a blog —

<http://booksfordonoroffspring.blogspot.com> — of children's books on donor conception for parents who had trouble conceiving on their own and wish to build their families/have a child and then wish to share with their children the way in which they were conceived by using children's books to explain donor conception to them. (There are actually such books)! I am now looking for books on helpfulness in general. I am looking to equate the help that people give to others in so many ways with the help that is received by those who use donor conception. Children's books on helpfulness might be a great way to introduce this concept to children by equating it with how help is offered to others through sperm, egg, and embryo donation. The books below with the asterisks look particularly helpful for what I am looking for, especially a Mountain of Friends by Kerstin Shoene in which a little penguin is sad until he achieves his dream to be able to fly with the help of the other animals.

If you see any books on this list that you know and it reminds you of another book like it, please do share as I would like to expand my list. I am particularly interested in books for ages 0-5, fiction or non-fiction, animal or human characters.

Thank you for all the help. Posted November 22, 2014

Alborough, Jez (2000). Duck in a truck.

New York : HarperCollins Publishers.

Story of a duck whose truck gets stuck in the muck and several animal friends help him get out and then they get stuck.

Baillie, Marilyn (1997) Side by side : animals who help each other.

Toronto : OWL Books.

Describes how animals of different species, such as Galapagos tortoises and finches, or sharks and remoras, live together and provide each other with services, to the benefit of animals of both kinds.

Blake, Quentin (2002) A sailing boat in the sky.

London : Jonathan Cape.

On a great adventure around the world in a ruined old sailing boat, Nicholas and Isobel see a world that has lost its way. A girl being bullied, a weak child forced to work - at each place they stop to help, and finally they are able to mend the sailing boat with the help of their new friends.

Coffelt, Nancy (2012) Aunt Ant leaves through the leaves.

New York : Holiday House.

In a homonym-filled tale reminiscent of "The Little Red Hen," a monkey asks for help moving a stack of bananas so that he can bake a pie.

***Costello, David (2010) I can help.**

New York : Farrar, Straus, Giroux.

When Duck gets lost and Monkey helps him find his way, it starts a chain reaction in which all the young animals help each other solve their problems.

Ernst, Lisa Campbell (2010) Sylvia Jean, scout supreme.

New York : Dutton Children's Books.

Sylvia Jean disguises herself in order to assist a neighbor who does not want her enthusiastic help, but she still might be the only one in her Pig Scout Troop who will not earn a Good Deed Badge.

Gagnon, Michelle (1998) Helping hands.

Gagnon, Michelle (2001) Let's pull together.

Montreal : Tormont.

Four short tales about animals who give their friends a hand.

Galdone, Paul (1973) The little red hen.

New York : Seabury Press.

The little red hen finds none of her friends willing to help her plant, harvest, or grind wheat into flour, but all are eager to eat the cake she makes from it.

Greiner, Gail (2013) Patchwork helps a friend.

Brooklyn, NY : POW!

Fred, friend of Patchwork the patchwork teddy bear, is in need of repair. Follow Patchwork as he finds the materials needed to help out Fred.

***Kraus, Robert (1974) Herman the helper.**

New York : Windmill Books.

Herman the helpful octopus is always willing to assist anyone who needs his help - old or young, friend or enemy.

Law, Felicia (2011) Olivia the orangutan : a tale of helpfulness.

New York : Windmill Books.

When she takes on one job too many, Olivia gets a helper of her own, and finds that the work goes twice as fast.

Leonni, Leo (1963). Swimmy.

New York : Pantheon.

A little black fish in a school of red fish figures out a way of protecting them all from their natural enemies.

Lewis, J. Patrick (2013) The good ship crocodile.

Mankato, MN : Creative Editions.

During the rainy season, when the river rises, Snout the crocodile helps many creatures cross to the other side



(Continued on page 4)

Children's Books on Helping Others

Continued from page 3

but when the rain stops and the river dries up, it is Snout who needs help getting home.

Lucas, David (2008) The robot and the bluebird.

New York : Farrar, Strauss and Giroux.

A broken robot makes a home for a cold, tired bluebird trying to fly south for the winter, and eventually, he carries the bird to a warmer climate while she rests in the cavity where his heart used to be.

Murphy, Mary (2002) How kind!

Cambridge, MA : Candlewick Press.

When Hen gives Pig an egg, she sets off a chain of events that brings kindness to all of the animals on the farm.

Panzieri, Lucia (2013) The kindhearted crocodile.

New York : Holiday House.

A crocodile that longs to be a pet sneaks into a house, hides in the pages of a picture book during the day, and comes out at night to do kind and useful things for the family while they sleep.

Rostoker-Gruber, Karen (2004). Rooster can't cock-a-doodle-doo.

New York, Dial Books for Young Readers.

When Rooster's throat is too sore for him to crow, the other farm animals help both him and Farmer Ted.

***Schoene, Kerstin (2013) A mountain of friends.**

Markham, Ontario : Fitzhenry & Whiteside.

Little penguin is sad because he can't fly. Can the other animals help him to achieve his dream?

***Seuss, Dr. (1940) Horton hatches the egg.**

New York : Random House.

When a lazy bird hatching an egg wants a vacation, she asks Horton, the elephant, to sit on her egg -- which he does through all sorts of hazards until he is rewarded for doing what he said he would.

Waddell, Martin (1996) You and me, Little Bear.

Cambridge, MA : Candlewick Press.

Little Bear helps Big Bear gather wood, fetch water, and tidy the cave so that they can play together.

***Wild, Margaret (2006) Bobbie Dazzler.**

La Jolla, CA : Kane/Miller Book.

Bobbie, an Australian wallaby, can jump, bounce, and skip but cannot do splits until the other animals help her.

Zarins, Kim (2012). The helpful puppy.

New York : Holiday House.

A puppy who wants to help around the farm like all the other animals eventually learns exactly what his job is.

YSN

American Library Association NEWS

PLA Receives Grant to Further Develop Performance Measures for Libraries

The **Public Library Association (PLA)**, a division of the American Library Association, has been awarded a grant of \$2.9 million from the **Global Libraries Program** at the Bill & Melinda Gates Foundation for the development of performance outcome measures.

This grant will enable PLA to accelerate development of its **Performance Measurement** project

<http://www.ala.org/pla/performance>

and build an active community of informed users. This project will develop simple surveys libraries can use to collect patron outcomes. Related training and support tools will guide libraries in using outcome data for advocacy, planning and decision-making. By collecting outcomes, participating libraries will be able to demonstrate the real difference they make in the lives of patrons and the vital role they play in healthy communities.

Building on the work of the **Presidential Task Force on Performance Measurement (PMTF)**,

<http://www.ala.org/pla/about/committees/pla-tfpermea>

established in 2013 and charged with "develop(ing) standardized measures of effectiveness for widely-offered public library programs and promot(ing) the training for implementation and use of the measures across public libraries", this project aspires to drive a widespread shift in the field towards consistent collection of outcomes data. **After conducting an environmental scan and surveying the field, the PMTF identified core services areas to address: Digital Inclusion; Civic/Community Engagement; Early Childhood Literacy; Economic Development; Job Skills/Workforce Development; Summer Reading; and Education/Lifelong Learning.** In 2015, an expanding number of libraries will be invited to participate in testing the next generation of survey tools.

Carolyn Anthony, PLA past-president who established the PMTF, states "The rewards for collecting outcomes are immediate: for staff members who will see the value in the outcomes for people served, for managers who have a tool for continuous innovation and improvement, and for the library that can clearly demonstrate to budget-conscious civic leaders the real value it is delivering to the community."

For more information, please contact PLA at 1 (800) 545-2433, ext.5PLA, or pla@ala.org.

ALA Press Release, November 18, 2014 YSN

Old Dominion University

Early Childhood Symposium at Old Dominion University

Greetings!

It is with great pleasure that we invite you to 'save the date' for the **2nd annual Early Childhood Symposium** at **Old Dominion University** to be held on **March 7, 2015 at ODU's Norfolk Campus**.

The Early Childhood Symposium is an annual professional development event at Old Dominion hosted by the Virginia Early Childhood Policy Center and the Children's Learning and Research Center. The Symposium is sponsored by **PNC Bank's PNC Foundation** and targets early childhood educators, administrators, and supporters for a day of professional development, networking, and information sharing.

The theme of this year's conference is **Responsive Pedagogy: Teaching, Documenting, and Learning from Children's Work** and will feature a keynote presentation by Dr. Tina Thompson, internationally renowned scholar in early childhood and the arts, from The Pennsylvania State University.

Our registration system will be online very soon, and we will contact you again at that time. We hope that you will plan to join us for this exciting day of learning and networking.


Sincerely,
Drs. Angela Eckhoff, Kristine Sunday, Jane Glasgow, & Pete Baker

Source: Email, November 24, 2014 

IMLS NEWS

Learning Lab Publication Describes Transformative Spaces for Teens

Twenty-four Learning Labs in libraries and museums across the country are engaging America's youth in learning settings where they gain skills and following their passions. A new publication, **Learning Labs in Libraries and Museums: Transformative Spaces for Teens**, describes these innovative teen spaces. The report details the research behind the labs, the practices that support meaningful learning, and the impacts of a movement that grew with support from the **Institute of Museum and Library Services** and its private partner, the **John D. and Catherine T. MacArthur Foundation**.

In 2010, President Obama launched *Educate to Innovate*, making STEM education a national priority 

to ensure that America's youth gain the work skills needed to meet the challenges of a complex global economy. In 2011, IMLS and the MacArthur Foundation responded by launching the Learning Labs in Libraries and Museums program to support the creation of these spaces in libraries and museums and unite these sites in a national network. The

Urban Libraries Council and the Association of **Science-Technology Centers** were partners in the effort.

Through two cycles of national grant competitions, 24 sites in across the country were selected. Each site received \$100,000 for the planning and design of their Learning Lab. Direct involvement of teens in the planning and design process is a signature characteristic of the Learning Labs.

Learning Labs are spaces with programming that allow teens to follow their passions and inspire one another. The Learning Labs model includes the critical role of supportive and knowledgeable mentors, and the spaces include a combination of digital media and traditional tools.

These spaces follow the design principles of connected learning—learning that draws on the power of today's technology to fuse young people's interests, friendships, and academic achievement with hands-on production, shared purpose, and open networks.

"Walk into any one of these Learning Labs and you'll find a space where teens are creating, producing, experimenting, and becoming the makers and innovators our times demand," said **Connie Yowell, Director of Education at the MacArthur Foundation**. "Through this partnership, IMLS has helped to take an experiment that began in Chicago—the YOUmedia teen learning lab at the Harold Washington Public Library—and spread it nationally. We now have 24 exemplary models of how museums and libraries can serve teens, and provide them with learning opportunities that help prepare them for a 21st Century workforce."

(Continued on page 6)



"A library outranks any other one thing a community can do to benefit its people. It is a never failing spring in the desert."

~ Andrew Carnegie ~

IMLS Learning Lab Publication

Continued from page 5

IMLS Director **Susan H. Hildreth** said, "With these Learning Labs, we are seeing the future of participatory, self-directed learning. They show that connected learning can be deep and impactful for teens and that libraries and museums have an essential role in the new learning 'ecosystem.' Learning Labs are not only transforming the lives of students, they are transforming the operations of the museums and libraries that host them."

IMLS and the MacArthur Foundation will continue to foster professional development through collaborative work. New digital spaces for this work will include the public website, <http://youmedia.org/> hosted by the National Writing Project, and a new online open community site that will launch in 2015.

Learning Labs in Libraries and Museums: Transformative Spaces for Teens

<http://www.imls.gov/assets/1/AssetManager/LearningLabsReport.pdf>

and the **Executive Summary**

<http://www.imls.gov/assets/1/AssetManager/LearningLabsExecutiveSummary.pdf>

are available by download from the IMLS website.

IMLS News Release, November 20, 2014 

Youth Program Award Opportunity

National Arts and Humanities Youth Program Awards Accepting Applications

The President's Committee on the Arts and the Humanities is pleased to present the **National Arts and Humanities Youth Program Awards** to outstanding after-school and out-of-school programs that are transforming the lives of young people.

Programs that receive the award exemplify how arts and humanities programs outside of the regular school day enrich the lives of young people throughout the country by teaching new skills, nurturing creativity, and building self-confidence. These programs offer high-quality and intensive instruction on weekends, afternoons, and summer vacations, providing a safe and productive space for young people in the hours when they are often the most vulnerable. Their carefully focused projects supplement in-school curricula with exposure to a wide variety of artistic and scholastic pursuits. Arts



and humanities education has always been a priority for the President's Committee and is a major focus of the Committee's ongoing efforts.

How to Apply

The **President's Committee on the Arts and the Humanities**, in partnership with the **National Endowment for the Arts**, the **National Endowment for the Humanities**, and the **Institute of Museum and Library Services**, is inviting applications for the **2015 National Arts and Humanities Youth Program Awards**.

The twelve award-winning programs will receive \$10,000 and an invitation to accept their award from the President's Committee's Honorary Chairman, **First Lady Michelle Obama** at a ceremony at the White House. In addition, winners will receive an award plaque, the opportunity to attend the Annual Awardee Conference in Washington, DC in the summer of 2015, and will be featured on the National Arts and Humanities Youth Program Award website.

After-school and out-of-school time arts and humanities programs sponsored by museums, libraries, performing arts organizations; educational institutions (e.g., preschools; elementary, middle, and high schools; universities; and colleges), arts centers, community service organizations, businesses, and eligible government entities are encouraged to consider submitting an application. Programs applying for the award must meet all of the National Arts and Humanities Youth Program Award's **Eligibility Criteria**: <http://www.nahyp.org/how-to-apply/eligibility-criteria/>

Please make sure to sign up for updates if you would like to receive the application announcement. Completed applications will only be accepted via the online process. **The deadline for application submissions is Monday, February 2, 2015, 5:00 p.m. PST (8:00 p.m. EST)**

Source: IMLS Primary Source (November 2014, and National Arts and Humanities Youth Program Awards website: <http://www.nahyp.org/> 

On Thanksgiving

"If the only prayer you said in your whole life was, 'thank you,' that would suffice."

~ Meister Eckhart ~

"As we express our gratitude, we must never forget that the highest appreciation is not to utter words, but to live by them."

~ John Fitzgerald Kennedy ~

American Library Association NEWS**Apply to Win \$3,000 to Promote Your Library**

Libraries seeking to share their stories and raise public awareness are encouraged to apply for the **2015 Scholastic Library Publishing National Library Week Grant**. The library that develops the best public awareness campaign using the National Library Week theme will be awarded \$3,000 to promote its library and library services.

All proposals must use the **2015 National Library Week** theme, **"Unlimited possibilities @ your library,"** which incorporates **The Campaign for America's Libraries' @ your library brand**, on any and all promotional and publicity material supporting National Library Week



activities. Guidelines for using the brand are available on the campaign website –

<http://www.ala.org/advocacy/advleg/publicawareness/campaign@yourlibrary>

The grant is sponsored by **Scholastic Library Publishing**, a division of Scholastic, the global children's publishing, education and media company, and is administered by the Public Awareness Committee of the American Library Association (ALA). **This year's application deadline is December 30, 2014. National Library Week is April 12-18, 2015.**

A **grant application form and guidelines** are available on the Scholastic Library Publishing National Library Week Grant website – <http://www.ala.org/conferencesevents/celebrationweeks/natlibraryweek/nlwgrant>

For more information from the Campaign for America's Libraries, contact Campaign Coordinator, Megan McFarlane via telephone at (800) 545-2433, ext. 2148, or by email at mmcfarlane@ala.org.

The winner will be notified and announced following the 2015 ALA Midwinter Meeting in Chicago. Previous winning applications are available on the grant website.

The Campaign for America's Libraries is the ALA's public awareness campaign that promotes the value of libraries and librarians. Thousands of libraries of all types – across the country and around the globe – use the Campaign's @ your library® brand. The Campaign is made possible in part by ALA's Library Champions.

ALA Press Release, November 18, 2014 

American Library Association NEWS**ALA Offers Unlimited Virtual Seats for ALA Youth Media Awards Webcast**

The eyes of the publishing world will turn to Chicago at **8:00 a.m. CST (9:00 a.m. EST)** on **February 2, 2015**, when the American Library Association (ALA) unveils the next classics in children's and young adult literature.

Thousands of webcast (<http://live.webcastinc.com/ala/2015/live/>) viewers will log on and join more than 1,200 onsite audience members for the announcement of the 2015 ALA Youth Media Awards. The announcements are part of the ALA Midwinter Meeting & Exhibits taking place from January 30 – February 3 at McCormick Place in Chicago.

The ALA, Association for Library Service to Children (ALSC) and Young Adult Library Services Association (YALSA) will announce winners of 19 awards, including the Randolph Caldecott and John Newbery Medals, the Coretta Scott King Book Awards and Michael Printz Award.

The ALA Youth Media Awards honor children's and young adult authors and illustrators, as well as producers of children's audio and video materials. Selected titles rarely go out of print and stay on library shelves for decades to come.

Known worldwide for the high quality they represent, the awards are selected under a cloak of secrecy by national judging committees composed of librarians and other children's literature experts. Title selections serve as a guide for parents, educators, librarians and those interested in providing children and teens with the very best reading and viewing materials.

Those that are not able to join the webcast can still follow results in real-time following hashtag #ALAYma, or via live webcast the morning of the announcements at ala.org.

A press release announcing 2015 selections will be available on ala.org shortly after the announcements.

For more information regarding the ALA Youth Media Awards please visit www.ala.org/yma

ALA Press Release, November 17, 2014 



Caroline Library, Inc.

Native American titles available @ your library

Written or illustrated by Native Americans and/or with reliable source notes

Title	Author
1621	Grace, Catherine O'Neill
A Boy Named Beckoning: The True Story of Dr. Carlos Montezuma, Native American Hero	Capaldi, Gina
A Broken Flute	Seale, Doris
As Long As The Rivers Flow	Loyie, Oskiniko Larry
Beaver Steals Fire: A Salish Coyote Story	Arlee, Johnny
Caribou Song	Highway, Tomson
Counting Coup: Becoming a Crow Chief on the Reservation and Beyond	Medicine Crow, Joseph
Coyote Solstice Tale	King, Thomas
Crazy Horse's Vision	Bruchac, Joseph
Crossing Bok Chitto: A Choctaw Tale of Friendship & Freedom	Tingle, Tim
For A Girl Becoming	Harjo, Joy
Giving Thanks	Swamp, Chief Jake
How Chipmunk Got His Stripes	Bruchac, Joseph
How to Tell the Difference: A Guide to Evaluating Children's Books for Anti-Indian Bias	Slapin, Beverly
Jim Thorpe's Bright Path	Bruchac, Joseph
Kiki's Journey	Orona-Ramirez, Kristy
Native Defenders Of The Environment	Schilling, Vincent
Navajo Long Walk: The Tragic Story of a Proud People's Forced March From Their Homeland	Bruchac, Joseph
Pipestone: My Life in an Indian Boarding School	Eagle, Adam Fortunate
Quiet Hero: The Ira Hayes Story	Nelson, S. D.
Salmon Forest	Suzuki, David T.
Saltypie: A Choctaw Journey From Darkness Into Light	Tingle, Tim
Shin-Chi's Canoe	Campbell, Nicola I.
Sky Dancers	Kirk, Connie Ann
Thanks To The Animals	Sockabasin, Allen
Thanksgiving: The True Story	Colman, Penny
Thanksgiving Book	Hillstrom, Laurie
The First Strawberries: A Cherokee Story	Bruchac, Joseph
The Blue Roses	Cordova, Amy
The Christmas Coat: Memories of My Sioux Childhood	Sneve, Virginia Driving Hawk
The Girl Who Helped Thunder and Other Native American Folktales	Bruchac, James
The Great Ball Game of the Birds and Animals	Duvall, Deborah L.
The Stone Cutter and the Navajo Maiden	Browne, Vee
The Story of Jumping Mouse	Steptoe, John
Thirteen Moons on Turtle's Back: A Native American's Year of Moons	Bruchac, Joseph
Whale Snow	Edwardson, Debby Dahl